Name of the	Application of Information Systems			
Course				
Course Code	AIS-604			
Credit Hours	3			
Objectives	 To enhance the theoretical knowledge of students about information systems particularly currently used in library and information settings To inculcate the practical skills of students to implement library automation systems and digital library management systems 			
Contents	Unit-I Introduction to information system			
	 1.1 Definition 1.2 Types 1.3 Components Unit-II Organizational IT infrastructure 2.1 Components 2.1 Hardware Platform Trends 			
	2.2 Software Platform Trends			
Unit-III Open source vs. proprietary software				
	Unit-IV Integrated library automation systems			
	 4.1 Definition 4.2 Components 4.3 Choices Unit-V Digital Content Management Systems 5.1 Definition 5.2 Components 5.3 Choices Unit-VI Information system implementation in knowledge based organization 6.1 Institutional repositories 6.2 Digital libraries 6.3 Open archives Unit 7 – Hands-on practice and training Students will implement the systems (LIMS/Koha/Evergreen; DSpace/GSDL; OJS, etc.) and develop prototypes for evaluation by instructor. 			
Teaching &	A combination of lecturing, class participation, and discussions will be used			
Learning Strategies	to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions.			
Assignments	Written assignment (10 marks), presentation (5 marks) and quiz (10 marks)			
Recommended Reading Material	 Evans, A., Martin, K., & Poatsy, (2014). Technology in Action (11th ed.). <u>Prentice Hall.</u> Valacich, J. & Schneider, C. (2013). Information systems today: Managing in the digital world (6th ed.). Prentice Hall. 			

ſ	Pearlson, K. E., Saunders, C. S. (2012). Managing and using information
	system (5 th ed.). Wiley.
	Hagg, S., & Cummings, M. (2012). Management information systems for the
	information (9 th ed.). McGraw-Hill/Irwin.

Assessment and Examinations:

Sr.#	Elements	Weightage	Details
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Assignment, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)